CHO, JEUNG-RYEUL. See MCBRIDE-CHANG, CATHERINE

COLANTONI, LAURA AND STEELE, JEFFREY. Integrating articulatory constraints into models of second language phonological acquisition 489 CRAGO, MARTHA. See ABDALLA, FAUZIA CRAGO, MARTHA. See GOLBERG, HEATHER CRAGO, MARTHA. See PARADIS, JOHANNE CRAWFORD, NICOLE A., EDELSON, LISA R., PLESA SKWERER, DANIELA, AND TAGER-FLUSBERG, HELEN. Expressive language style among adolescents and adults with Williams syndrome 585 CROSSON, AMY C., LESAUX, NONIE K., AND MARTINIELLO, MARIA. Factors that influence comprehension of connectives among language minority children from Spanish-speaking backgrounds 603 CURY POLLO, TATIANA, TREIMAN, REBECCA, AND KESSLER, BRETT. Preschoolers use partial letter names to select spellings: Evidence from Portuguese 195 DE VILLIERS, JILL, ROEPER, THOMAS, BLAND-STEWART, LINDA, AND PEARSON, BARBARA, Answering hard questions: Wh-movement across dialects and disorder 67 DUTHIE, JILL K., NIPPOLD, MARILYN A., BILLOW, JESSE L., AND MANSFIELD, TRACY C. Mental imagery of concrete proverbs: A developmental study of children, adolescents, and adults 151 EDELSON, LISA R. See CRAWFORD, NICOLE A. FLETCHER, PAUL. See MCBRIDE-CHANG, CATHERINE FRENCH, LEIF M. AND O'BRIEN, IRENA. Phonological memory and children's second language grammar learning 463 GOLBERG, HEATHER, PARADIS, JOHANNE, AND CRAGO, MARTHA. Lexical acquisition over time in minority first language children learning English as a second language 41 GUPTA, PRAHLAD. See ABBS, BRANDON GUTIÉRREZ-CLELLAN, VERA F., SIMON-CEREUIDO, GABRIELA, AND WAGNER, CHRISTINE. Bilingual children with language impairment: A comparison with monolinguals and second language learners 3

HATZIDAKI, ANNA AND POTHOS, EMMANUEL M. Bilingual language representation and

cognitive processes in translation

125

HAY, SARAH E. See	JARMULOWICZ.	LINDA
-------------------	--------------	-------

HENDE, NAREMAN. See	e LE	VIN.	IRIS
---------------------	------	------	------

JARMULOWICZ, LINDA, TARAN, VALENTINA L., AND HAY, SARAH E. Lexical frequency	
and third-graders' stress accuracy in derived English word production	213

KAN, PUI-FONG. See WINDSOR, JENNIFER

KASAL CHISE. See ATHANASOPOULOS, PANOS

KELLOGG, RONALD T. See OLIVE, THIERRY

KESSLER, BRETT. See CURY POLLO, TATIANA

KHETARPAL, NAVEEN. See ABBS, BRANDON

KOHNERT, KATHRYN. See WINDSOR, JENNIFER

LESAUX, NONIE K. See CROSSON, AMY C.

LEUNG, KAWAI. See MCBRIDE-CHANG, CATHERINE

LEVIN, IRIS, SAIEGH-HADDAD, ELINOR, HENDE, NAREMAN, AND ZIV, MARGALIT. Early literacy in Arabic: An intervention study among Israeli Palestinian kindergartners 413

LIM, VALERIE P. C., RICKARD LIOW, SUSAN J., LINCOLN, MICHELLE, CHAN, YIONG HUAK,
AND ONSLOW, MARK. Determining dominance in English–Mandarin bilinguals:

Development of a self-report classification tool for clinical use

389

LINCOLN, MICHELLE. See LIM. VALERIE P. C.

LOXTERCAMP, AMANDA L. See WINDSOR, JENNIFER

LUK, GIGI AND BIALYSTOK, ELLEN. Common and distinct cognitive bases for reading in English-Cantonese bilinguals 269

MANSFIELD, TRACY C. See DUTHIE, JILL K.

MARQUIS, JANET. See PARADIS, JOHANNE

MARTINIELLO, MARIA. See CROSSON, AMY C.

MAYBERRY, RACHEL I. See CHAMBERLAIN, CHARLENE

MCBRIDE-CHANG, CATHERINE, TARDIF, TWILA, CHO, JEUNG-RYEUL, SHU, HUA, FLETCHER.
PAUL, STOKES, STEPHANIE F., WONG, ANITA, AND LEUNG, KAWAI. What's in a word?
Morphological awareness and vocabulary knowledge in three languages

437

NIPPOLD, MARILYN A. See DUTHIE, JILL K.

O'BRIEN, IRENA. See FRENCH, LEIF M.

OLIVE, THIERRY, KELLOGG, RONALD T., AND PIOLAT, ANNIE. Verbal, visual, and spatial memory demands during text composition 669

ONSLOW, MARK. See LIM, VALERIE P. C.

PARADIS, JOHANNE. See GOLBERG, HEATHER

PARADIS, JOHANNE, RICE, MABEL, CRAGO, MARTHA, AND MARQUIS, JANET. The acquisition of tense in English: Distinguishing child second language from first language and specific language impairment

689

PEARSON, BARBARA. See DE VILLIERS, JILL.

PIOLAT. ANNIE. See OLIVE, THIERRY

PLESA SKWERER, DANIELA. See CRAWFORD, NICOLE A.

POTHOS, EMMANUEL M. See HATZIDAKI, ANNA

RESCORLA, LESLIE. See CARLSON LEE, ELIZA

RICE, MABEL L. See PARADIS, JOHANNE

RICKARD LIOW, SUSAN J. See BINTE JALIL, SAJLIA

RICKARD LIOW, SUSAN J. See LIM, VALERIE P. C.

ROEPER, THOMAS. See DE VILLIERS, JILL

ROYLE, PHAEDRA AND THORDARDOTTIR, ELIN T. Elicitation of the passé composé in French preschoolers with and without specific language impairment

341

SAIEGH-HADDAD, ELINOR. See LEVIN, IRIS

SHU, HUA. See MCBRIDE-CHANG, CATHERINE

SIMON-CEREIJIDO, GABRIELA. See GUTIÉRREZ-CLELLAN, VERA F.

STEELE, JEFFREY. See COLANTONI, LAURA

STOKES, STEPHANIE F. See MCBRIDE-CHANG, CATHERINE

TAGER-FLUSBERG, HELEN. See CRAWFORD, NICOLE A.

TARAN, VALENTINA L. See JARMULOWICZ, LINDA	
TARDIF, TWILA. See MCBRIDE-CHANG, CATHERINE	
THORDARDOTTIR, ELIN T. See ROYLE, PHAEDRA.	
TREIMAN, REBECCA. See CURY POLLO, TATIANA	
TREMBLAY, ANNIE. Is second language lexical access prosodically constrained? The processing of word stress by French Canadian second language learners of English	553
WAGNER, CHRISTINE. See GUTIÉRREZ-CLELLAN, VERA F,	
WANG, MIN AND CHENG, CHENXI. Subsyllabic unit preference in young Chinese children	291
WINDSOR, JENNIFER, KOHNERT, KATHRYN, LOXTERCAMP, AMANDA L., AND KAN, PUI-FONG. Performance on nonlinguistic visual tasks by children with language impairment	237

WONG, ANITA. See MCBRIDE-CHANG, CATHERINE

ZIV, MARGALIT. See LEVIN, IRIS

